



Good Standing

The **Good Standing** strategy is part of our school's Behaviour Management Policy and is one of the ways Banksia Park Primary School encourages our students to consistently demonstrate respect for the values and rules at our school.

A **Good Standing** activity is an event, privilege, or special opportunity that students can participate in when they consistently demonstrate positive behaviour and meet the school's expectations.

These activities are designed to:

- Recognise and reward responsible, respectful, and safe behaviour
- Encourage students to maintain positive conduct throughout the term or year
- Promote a strong sense of community and school pride

In essence, Good Standing activities are a way of acknowledging and reinforcing positive behaviour while helping students understand that privileges are earned through responsible choices.

Examples of Good Standing Activities, Events and Roles

Please note, the following are some examples of Good Standing activities, not an exhaustive list.

- Year 6 Camp
- Year 6 Graduation Dinner
- Student Leadership roles (**see further explanation below)
- Choir
- Interschool Sports
- Art – Talented and Gifted
- Term Reward Days
- Identified classroom activities or rewards as part of a class Behaviour Management Plan
- Incursions and excursions

Please note: Incursions and excursions are generally part of the curriculum and will not usually be classified as Good Standing activities, unless otherwise specified and clearly communicated to staff, parents, and students prior to the event.

Good Standing Status

All students are automatically granted **Good Standing** status at the start of the school year and at the start of each term. To maintain this status, students must always comply with school rules.

A student's **Good Standing** status will be removed:

- following three behaviour incidents (detentions/withdrawal/loss of privilege) recorded using Compass Points accumulated across the year. (-3) points will trigger the loss of Good Standing status.
- following suspension
- at the Principal's discretion.

Communication

On the loss of Good Standing status students and parent/caregivers will be informed.

Students who lose their Good Standing status will lose the right to identified Good Standing activities/roles until such times as their Good Standing status is regained.

Good Standing status is regained when a student demonstrates appropriate classroom and playground behaviours and makes responsible choices for **five consecutive school days**.

Please note that the five days must be **days of attendance**. Days when the student is absent from school do **not** count towards the five-day requirement.

Successful completion of these five consecutive attended school days will result in the student's Good Standing status being reinstated. Good Standing status is automatically reinstated at the beginning of each school term.

Where there is more than one loss of Good Standing in a calendar year, this period may be extended beyond five days.

Student Leadership and Good Standing

****The first time a Student Councilor or Faction Captain loses their Good Standing status, they will lose their badge and their right to represent the school until their Good Standing status is reinstated.**

****Should this occur a second time the right to represent the school as a Student Councilor or Faction Captain will be removed for the remainder of the year.**

This also applies to all other or any new leadership roles introduced throughout the year. Where Good Standing is lost because of suspension, the student leader will lose their right to represent the school immediately.

Principal's Discretion

These guidelines are provided to maintain consistency and transparency in our decision-making processes. It is important to emphasise that individual circumstances may take precedence and override these guidelines at the Principal's discretion. The Principal may choose to maintain or remove a student's Good Standing status or a student's leadership privileges on a case by case basis, taking into consideration mitigating factors such as:

- Extenuating circumstances that have resulted in the negative behaviour(s)
- A student's special needs
- A student's personal circumstances
- There is a significant period of positive behaviour prior or since the negative behaviour
- Other related circumstances deemed appropriate by the Administration.