



Welcome to...

Banksia Park Primary School
An Independent Public School

Annual Report 2024



Friendship and Knowledge

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PRINCIPAL'S ADDRESS

Welcome to the Banksia Park Primary School 2024 Annual Report. This report provides us with an opportunity to reflect on the achievements of the past year including the efforts of our students, staff and school community. It provides an overview of our performance towards the priorities identified in our school business plan, as we strive towards our school vision - *“in partnership with the community, to provide a safe, inclusive, nurturing environment in which high-quality teaching and learning empowers all to strive to achieve their full potential and become positive contributors to society.”*

This vision captures our commitment to each individual student to provide a high-quality educational program that meets the needs of the whole child. Our strong connections with parents, carers, and the wider community remain a cornerstone of our success, ensuring that every student is at the heart of all we do. Throughout 2024, as an Independent Public School, we continued to build upon our achievements, embracing innovation and improvement to enhance whole-school performance. Together, we remain focused on equipping our students with the skills, confidence, and values they need for a successful future.

This year saw our school participate in the Public School Review process with extensive reflection on all aspects of school's operations in the six areas of our business plan including:

- Relationships and Partnerships
- Learning Environment
- Leadership
- Use of Resources
- Teaching Quality
- Student Achievement and Progress

This was a highly successful process for our school with a strong validation of our self-assessments along with endorsement for our progress and planning for ongoing improvement. We have continued to work hard, in close partnership with our community, towards delivering the improvement targets outlined in this plan. The full School Review Report is available on our school website or on School's Online.

There have been many very significant milestones in improvements to the school physical environment including new carpets, the completion of the new conference room and admin office upgrades. We have seen the finalisation of the next stage of technology upgrades including new staff computers across the school in each classroom. We have embedded the PLD whole school approach to spelling, invested in a raft of decodable reading resources and completed work on the new Student Profile data management system to support accessibility and ongoing analysis of student data to inform teaching and learning. We are embedding the use of the Elastik digital platform along with a range of diagnostic screening tools that have been introduced this year to support early intervention. Performance Assessment Testing (PAT) will ensure longitudinal data is collected to further support evidenced based teaching and learning practices.

The achievements of our students both in academic and non-academic areas has continued to be pleasing. New programs including Visual Arts Gifted and Talented and the MiniLit reading support program have been embedded. With a dedicated focus on teaching for impact, our

teaching and learning strategies are increasingly evidenced-based, backed by research and aligned to the Department of Education's **Quality Teaching Strategy**.

To our School Board, I extend our ongoing appreciation. The School Board plays a vital role in providing governance for our school's operations and, more importantly, in supporting the school leadership with guidance and a community perspective. Their oversight ensures that leadership decisions not only align with the requirements of the public education system but also reflect the unique and special context of our school community. A special thank you to outgoing Board members, board chair Mr Peter Hammer and parent representative Mr Christopher Lock, who have been instrumental to our ongoing school improvement journey.

A special thank you to the dedicated members of the P&C lead by Mrs Deelini Bye, for their tireless efforts and unwavering support of our school. This year they have worked above and beyond, not only raising significant funds culminating in a commitment of \$15 000 to the early years outdoor space, but also through volunteer roles such as the band committee, uniform shop and school canteen, that make a difference every day. Our school canteen has gone from strength to strength with the new menu providing delicious and healthy choices each week. I would also like to acknowledge our many volunteers who generously offer their time and assistance in countless ways, both big and small. Your contributions are highly valued and make a significant difference in the quality of education that Banksia Park Primary School provides every day.

Finally, I would like to acknowledge the exceptional work of all school staff. Schools are a multifaceted environment, and it is the contributions of each individual to the collective that builds a positive school culture and facilitates ongoing improvement and success. The role of an educator has many challenges and complexities along with its many great rewards. Banksia Park Primary School has a team of professional, knowledgeable and dedicated teachers, education assistants and support staff who are each committed to providing the best possible learning environment for students who attend our school. When reflecting on 2024 it is essential to acknowledge the outstanding progress we have made towards achieving the targets and milestones outlined in our Business Plan 2023-2025. The ongoing professionalism and hard work of all staff along with their unwavering commitment to meeting student and school needs at every opportunity is reflected clearly in the milestones we set and achieved. It is my great privilege to continue to lead this wonderful school, and I am excited for the next stage of our school improvement journey and continued success in 2025.

Serena Gosnay
Principal





ABOUT US

Banksia Park Primary School is an Independent Public School, located in Leeming, WA. Our school opened 1 February 1989 and currently caters to approximately 280 students from kindergarten through to Year 6. Our school motto “Friendship and Knowledge” provides a platform for all we do. With our music, sporting and visual arts programs and a range of extra-curriculum clubs and programs, we recognise and value the whole child, developing each student’s academic, physical, social, emotional and creative skills, supporting all students to realise their potential. We strive to instil a love of learning, focusing on each individual child. We believe this generation of learners needs to be adaptable and able to transfer their knowledge and skills across all areas of the curriculum. They need opportunities to engage collaboratively and think in critical and creative ways, using imagination, innovation and problem solving.

We are well known for our strong community spirit and safe, supportive learning environment, ensuring positive school connections and a sense of belonging for all. Our School Board and Parents & Citizens Association are highly visible and actively engaged, ensuring our school is highly regarded and central to our local community.

The school grounds are well maintained and inviting, surrounded by natural bushland and native gardens that showcase the Kangaroo Paw, our school floral emblem. It is not unusual to see an array of native wildlife including kangaroos on our school grounds. We value our bushland setting and the natural environment it provides, and as you would expect, we work hard together to care for and protect it for a sustainable future.

We have excellent facilities across the school, supporting the teaching and learning program. Classrooms are divided into three air-conditioned teaching blocks. A fourth teaching block houses specialist teaching areas including our School Library. Our Library is well resourced and provides an engaging and functional learning space for students. It also houses our computer lab. Banksia Park classrooms are all equipped with interactive smart boards, access to desktop computers and iPads that support the teaching and learning program.

Our dedicated Performing Arts area includes a large, air-conditioned stage and undercover area along with a green room providing excellent facilities for whole school performance events. This space also houses our very popular school canteen which currently operates two days a week, providing healthy and delicious lunches, conveniently ordered through an online ordering system.

As an Independent Public School our staff possess a wealth of expertise in education with three teachers holding Level Three status and over half the teaching staff recognised as Senior Teachers. All teachers undertake a curriculum leadership role and work collaboratively, with student needs at the foundation of all decision making. The professionalism of our team is enhanced through this collaborative style of leadership, underpinned by deep reflective practices. Banksia Park strives for constant improvement, with ongoing self-review processes informing all aspects of teaching, learning and school operations. All this makes Banksia Park Primary School a great place to work, learn and grow.

OUR SCHOOL COMMUNITY

Banksia Park Primary School achieved Independent Public School status in 2017. Our ICSEA (Index of Community Socio-Educational Advantage) is 1094 (state decile rank of 2).

When "like schools" comparisons are referred to, they are made to schools with a similar ICSEA. The average ICSEA across Australia is 1000.

All staff meet the professional requirements for teaching in West Australian schools and hold current Working with Children Checks.

Our highly skilled teachers are committed to ongoing professional development and follow AITSL Professional Standards for Teachers to guide their practice. Teachers are supported by a team of dedicated education assistants who contribute to the teaching and learning program and work closely with students at educational risk.

Our administrative staff includes a fulltime Corporate Services Manager and School Officer, along with a part-time Library Officer. We also have the invaluable support of our school gardener and cleaning team, who work to maintain a safe and welcoming school environment.

OUR STUDENTS 2024								
KIN	PPR	Y01	Y02	Y03	Y04	Y05	Y06	TOTAL
39	26	40	37	33	29	32	30	266

Destination Schools – 2024 (2023 Yr 6 Cohort)	Male	Female	Total
Leeming Senior High School	14	8	22
Kennedy Baptist College	2	4	6
All Saints' College		2	2
Applecross Senior High School	1		1
Corpus Christi College		1	1
Harrisdale Senior High School	1		1
Lynwood Senior High School		1	1
Providence Christian College		1	1
Rossmoyne Senior High School	1		1
Seton Catholic College		1	1
Willetton Senior High School	1		1

OUR STAFF 2024		
Administration Staff	No	FTE
Principals	1	1.0
Associate / Deputy / Vice Principals	1	1.0
Total Administration Staff	2	2.0
Level 3 Teachers	3	2.4
Other Teaching Staff	17	11.6
Total Teaching Staff	20	14
Clerical / Administrative	3	2.0
Gardening / Maintenance	1	0.6
Other Allied Professionals	8	5.0
Total School Support Staff	12	7.4
Total	34	24

ATTENDANCE - "Every Day Counts"

The Department of Education defines regular attendance as being above 90%. Consistent attendance and participation at school are essential factors in supporting our students to achieve social and academic learning outcomes. Student attendance of less than 90% may impact on a child's opportunity to achieve their potential. Attendance is monitored on an individual basis and partnerships with families are developed to improve attendance rates where required. Our school implements a whole school attendance policy that encourages regular attendance. Individual Attendance Plans are put in place for students with attendance below 80%.

The overall average rate of attendance at Banksia Park Primary School in 2024 was 93.5% and continues to be above like schools and state attendance averages. Like schools reported 92.1% with WA Public Schools average reported at 89.4%.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	90.7%	90%	88.3%	67.7%	72.9%	69.5%	90.5%	89.5%	86.6%
2023	92%	91.6%	90.3%	80.4%	80.2%	74.3%	91.8%	91.2%	88.9%
2024	93.6%	92.3%	91%	80.1%	79.6%	74.3%	93.5%	92.1%	89.4%

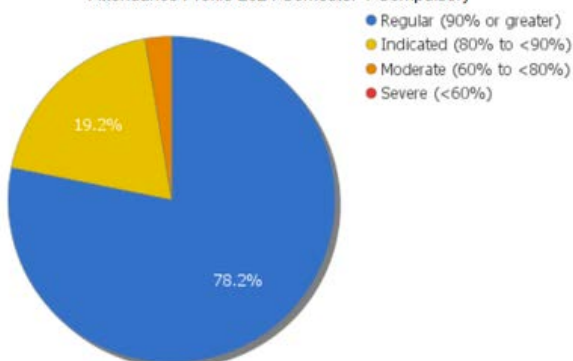
Attendance Risk Categories

Analysis of our whole school attendance profiles for Semester 1 and 2, 2024 shows attendance declining from 78.2% in Semester 1 to 65.5% in Semester 2 for those students classified as regular (above 90%). Those students at an "indicated risk", that is attendance 80%-89% increased to 29.8% in the latter part of the year. Further analysis of the type of absences revealed that many of these absences were due to family vacations taken during school term, and this has been identified as an attendance improvement focus area.

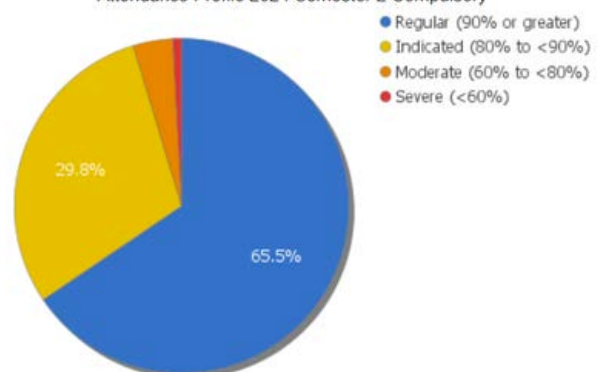
Attendance Risk Categories	
95 - 100%	Attendance is classified as being EXCELLENT
90 - 95%	Attendance is classified as being at REGULAR
80 - 89%	Attendance is classified as being at INDICATED RISK
60 - 79%	Attendance is classified as being at MODERATE RISK
0 - 59%	Attendance is classified as being at SEVERE RISK

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2022	64.5%	25.9%	8.4%	1.2%
2023	69.1%	28.4%	1.6%	0.8%
2024	78.2%	19.2%	2.6%	0.0%
Like Schools 2024	73.6%	20.1%	5.0%	1.3%
WA Public Schools	65.0%	23.0%	9.0%	4.0%

Attendance Profile 2024 Semester 1 Compulsory



Attendance Profile 2024 Semester 2 Compulsory



THE SCHOOL BOARD

Banksia Park Primary School continued to flourish in 2024, building momentum across key areas of learning, community engagement, and strategic growth. The School Review was a significant milestone this year, with outstanding feedback that affirmed the school's strategic direction and energised future planning. It was a powerful validation of the efforts invested over recent years and a testament to the leadership and community that underpin Banksia Park.

Innovation in learning remained a hallmark of 2024. The art extension program grew from strength to strength, providing creative avenues for students to excel. The expansion of the robotics program into competition settings for the first time marked a new chapter in STEM education at Banksia Park Primary School, inspiring students to push the boundaries of problem-solving and innovation.

In the music space, the transition following IMMS and band changes was bittersweet. However, it has paved the way for an exciting expansion in instrumental tuition opportunities from 2025 onwards. This year's combined music showcase concert, proudly hosted at Banksia Park, was a highlight of the calendar and demonstrated the rich musical culture fostered at the school.

Importantly, the voluntary contributions from families increased this year, allowing further resourcing that has a tangible impact on student experiences. The Board extends a heartfelt thank you to the parent community for this partnership — your support makes a real difference. I would like to acknowledge the dedicated members of the 2024 School Board, whose insight and commitment have been invaluable:

Parent Representatives: Chris Lock, Rod Silvey, Warren Staples and Michael Everett.

Staff Representatives: Serena Gosnay, Albert Cianfrini, Jane DiSabato, and Sharon O'Reilly.

A special thanks also to Mel Hewitt for her excellent administrative support as Board Secretary.

As I conclude my time as Chair, I remain deeply grateful for the opportunity to serve Banksia Park Primary School. I leave with great confidence that the future is bright, and the school community will continue to thrive in the years ahead.

Board Chair 2024 - Peter Hammer

BUSINESS PLAN 2023-2025

This year marked the second year of implementation for our Business Plan 2023–2025. Whole-school assessment processes have been further expanded to incorporate a range of diagnostic screening tools, enhancing support for the teaching and learning program in core literacy and numeracy areas. On going self-review of all our priorities across the six areas of focus in our Business Plan have shown that almost all targets and milestones have been achieved or are in progress. Some examples of targets and milestones achieved in 2024 include:

- Student Profiles K-6 introduced improving access to longitudinal student data sets
- Introduction of annual surveys for parent/community, staff and students
- Provision of up-to-date technology infrastructure to support teaching and learning in every classroom

- Instructional Coaching to support teaching and learning
- Whole school approaches have reduced curriculum variability
- Development and implementation of Banksia Park Primary School teaching and learning framework
- Improved NAPLAN results against comparison with “LIKE” schools in all areas

NAPLAN testing was once again conducted in Term 1 for students in Years 3 and 5. The 2024 results provided our first set of comparable data since the establishment of the new time series in 2023.

Achievement is now reported using four proficiency levels:

- Exceeding – The student’s result surpasses expectations at the time of testing.
- Strong – The student’s result meets challenging but reasonable expectations.
- Developing – The student is working towards expectations.
- Needs Additional Support – The student is not yet meeting expected learning outcomes and is likely to require extra support to progress satisfactorily.

Proficiency Level	Year 3 Numeracy						Year 5 Numeracy					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	14%	21%	15%	15%	11%	8%	10%	38%	19%	20%	11%	11%
Strong	61%	70%	58%	60%	50%	50%	67%	56%	58%	60%	53%	53%
Developing	21%	6%	20%	20%	24%	27%	20%	3%	17%	15%	23%	23%
NAS	4%	3%	7%	5%	14%	13%	3%	3%	6%	5%	12%	12%

Proficiency Level	Year 3 Reading						Year 5 Reading					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	29%	30%	23%	27%	16%	16%	17%	34%	30%	32%	18%	17%
Strong	50%	55%	53%	51%	45%	44%	60%	53%	53%	50%	51%	48%
Developing	14%	12%	17%	15%	24%	22%	17%	6%	13%	12%	18%	21%
NAS	7%	3%	7%	8%	14%	16%	7%	6%	4%	6%	11%	13%

Proficiency Level	Year 3 Writing						Year 5 Writing					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	7%	0%	15%	12%	9%	7%	17%	16%	18%	18%	10%	9%
Strong	79%	81%	71%	77%	65%	66%	57%	63%	62%	64%	54%	53%
Developing	11%	16%	10%	7%	14%	17%	23%	22%	15%	15%	22%	25%
NAS	4%	3%	5%	4%	10%	9%	3%	0%	5%	4%	12%	11%

Proficiency Level	Year 3 Spelling						Year 5 Spelling					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	11%	9%	20%	23%	15%	14%	27%	38%	30%	33%	20%	19%
Strong	54%	73%	50%	49%	42%	44%	47%	44%	51%	48%	48%	46%
Developing	25%	15%	22%	23%	28%	27%	20%	16%	14%	14%	20%	21%
NAS	11%	3%	7%	5%	13%	14%	7%	3%	5%	5%	11%	11%

Proficiency Level	Year 3 Grammar & Punctuation						Year 5 Grammar & Punctuation					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	4%	18%	13%	15%	8%	9%	3%	31%	24%	25%	13%	12%
Strong	50%	58%	50%	51%	42%	40%	60%	63%	51%	53%	46%	48%
Developing	36%	21%	28%	23%	30%	28%	23%	0%	19%	17%	26%	24%
NAS	11%	3%	9%	11%	18%	21%	13%	6%	6%	5%	14%	14%


Overall, 2024 NAPLAN results reflect a positive trajectory in student learning across key literacy and numeracy domains. The data underscores the effectiveness of the school’s strategic focus on evidence-based teaching, differentiated support, and systematic data use. Continued emphasis on these practises will be key to sustaining improvement and further lifting student achievement.


A “LIKE” schools’ comparative summary is included below. This table provides a coloured display of our comparative performance across all areas assessed. The analysis uses the school mean NAPLAN scores and Index of Community Socio-Educational Advantage (ICSEA) to calculate expected performance, measured against ‘LIKE’ schools.


Schools within one standard deviation of the predicted performance are considered to be performing as expected (shown in yellow). Around 70% of schools will be in this category. Approximately 15% of schools will be more than one standard deviation above predicted performance (shown in green). Approximately 15% of schools will be more than one standard deviation below predicted performance (shown in red).


	2023	2024
	Year 3	
Numeracy	-0.1	0.9
Reading	0.3	0.7
Writing	-0.5	-0.9
Spelling	-0.8	-0.2
Grammar & Punctuation	-0.6	0.6

	2023	2024
	Year 5	
Numeracy	-0.4	1.7
Reading	-1.4	0.5
Writing	0.0	-0.2
Spelling	0.2	0.3
Grammar & Punctuation	-1.1	0.6

 **Above Expected** - more than one standard deviation above the predicted school mean

 **Expected** - within one standard deviation of the predicted school mean

 **Below Expected** - more than one standard deviation below the predicted school mean

 If blank, then no data available or number of students is less than 6

SURVEYS

The National Survey of Schools (NSOS) is historically conducted every two years across schools. Banksia Park highly values feedback from our school community including students, parents and staff. As part of our efforts to support a strong voice for our school community, we have undertaken to complete perception surveys annually. All data, comments and feedback, positive as well as constructive, is reviewed carefully by the leadership team, staff and the School Board and where we see an opportunity for improvement, we work to incorporate it into our planning.

Parent Perception Survey 2024	2023	2024
Teachers at this school expect my child to do their best.	4.2	4.3
Teachers at this school provide my child with useful feedback about their progress.	3.9	4.1
Teachers at this school treat students fairly.	4.1	4.5
This school is well maintained.	4.3	4.2
My child feels safe at this school.	4.5	4.7
I can talk to my child's teacher about my concerns.	4.4	4.5
Student behaviour is well managed at this school	3.9	4.6
My child likes being at this school.	4.4	4.7
This school looks for ways to improve.	4.2	4.4
This school takes parents' opinions seriously.	3.9	4.1
Teachers at this school motivate my child to learn.	4.0	4.3
My child is making good progress at this school.	3.9	4.3
My child's learning needs are being met at this school.	3.8	4.3
The <u>school works</u> with me to support my child's learning.	3.9	4.2
This school has a strong relationship with the local community.	4.0	4.3
This school is well led.	4.3	4.4
I am satisfied with the overall education standard of education achieved at this school.	3.9	4.2
I would recommend this school to others.	4.2	4.4
My child's teachers are good teachers.	4.3	4.4
Teachers at this school care about my child.	4.3	4.7



Board Chair - Peter Hammer
on the BBQ Parent Night 2024

Banksia Park has an extensive history of exceptional parent involvement, and this has continued throughout 2024 with the ongoing support of a highly active parent and community network. This year survey efforts focused on increasing the number of responses.

The parent survey was launched by the School Board in Term 3 at our annual Parent Open Night event with Board members manning the BBQ and cooking a sausage sizzle. A survey display was also set up with a QR Code available for parents to scan and complete their survey.

This proved to be an excellent strategy with more than triple the responses received compared to previous averages.

This year parents also had the option to add their name to their survey responses. The school admin team were then able to follow up and further discuss any issues or concerns raised via the survey, along with directly acknowledging the many positive comments and constructive feedback received. This will be continued in future survey opportunities.

Results of our staff survey continue to reflect highly positive perceptions for our school. Student voice was also measured with student perception identifying behaviour and student agency as areas to follow up on and these will be a focus in our planning for 2025.

Staff Perception Survey 2024	2024
Teachers at this school expect students to do their best.	4.9
Teachers at this school provide students with useful feedback.	4.6
Teachers at this school treat students fairly.	4.6
This school is well maintained.	4.4
Students feel safe at this school.	4.4
Students at this school can talk to teachers about their concerns.	4.5
Parents at this school can talk to teachers about their concerns.	4.6
Student behaviour is well managed at this school.	4.4
Students like being at this school.	4.6
This school looks for ways to improve.	4.7
This school takes staff opinions seriously.	4.1
Teachers at this school motivate students to learn.	4.5
Students learning needs are being met at this school.	4.4
This <u>school works</u> with parents to support students' learning.	4.5
I receive useful feedback about my work at this school.	4.5
Staff are well supported at this school.	4.1
This school has a strong relationship with the local community.	4.4
This school is well led.	4.2
I am satisfied with the overall education standard of education achieved at this school.	4.5
I would recommend this school to others.	4.6
Teachers at this school are good teachers.	4.6
Teachers at this school care about their students.	4.7

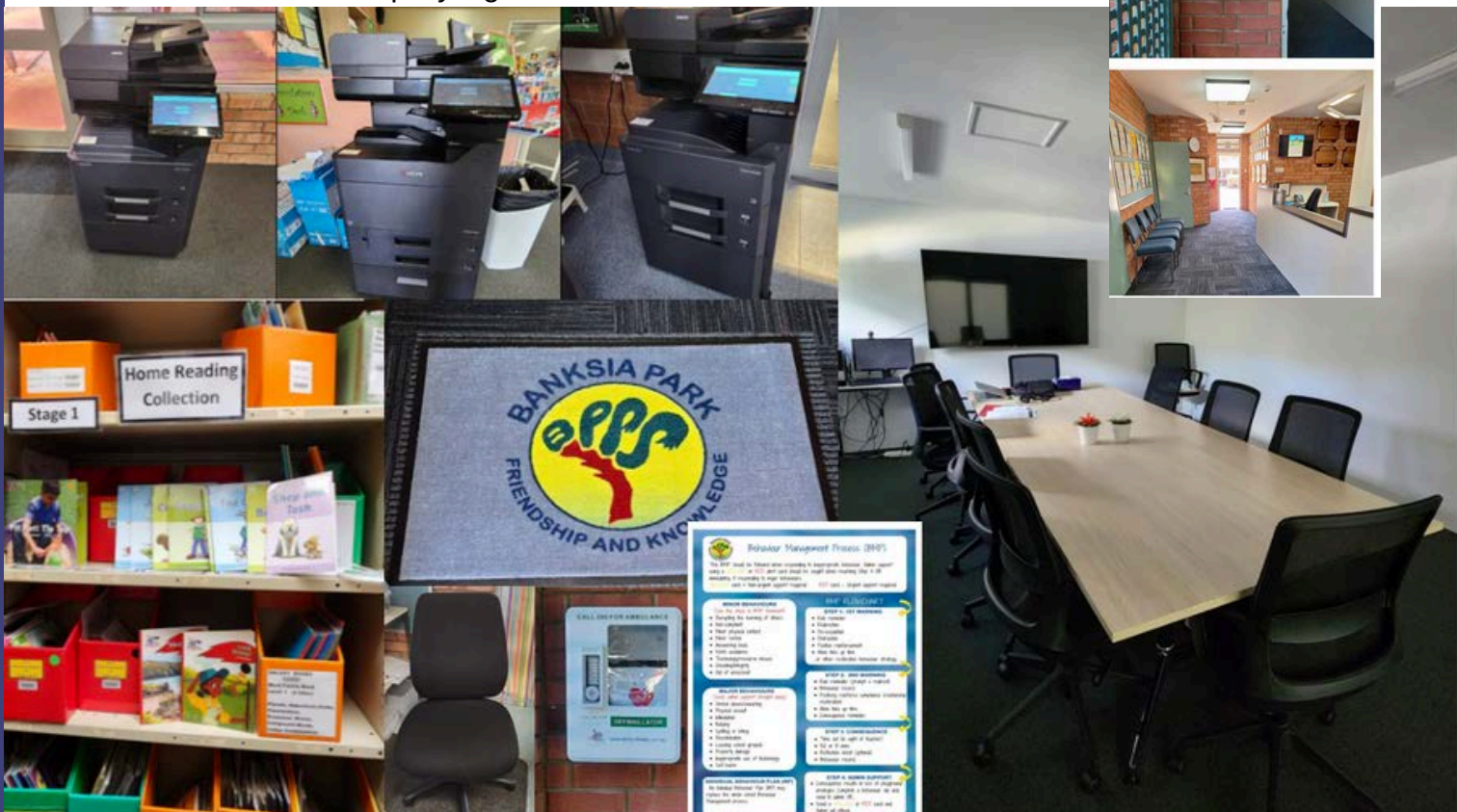
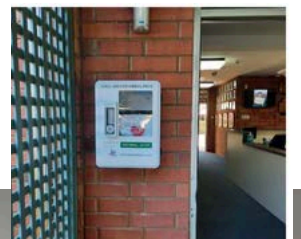
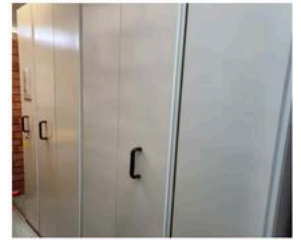
Student Perception Survey 2024 (Years 5 & 6 Students)	2024
My teachers expect me to do my best.	4.5
My teachers provide me with useful feedback about my schoolwork.	4.1
Teachers at this school treat students fairly.	3.8
My school is well maintained.	4.1
I feel safe at this school.	4.3
I can talk to my teachers about my concerns.	3.8
Student behaviour is well managed at my school.	3.7
I like being at my school.	4.1
My school looks for ways to improve.	4.2
My school takes students' opinions seriously.	3.6
My teachers motivate me to learn.	4.1
My school gives me opportunities to do interesting things.	4.2
My teachers are good teachers.	4.2
My teachers care about me.	4.0

SCHOOL IMPROVEMENTS

School improvements have continued to be implemented across all Business Plan areas throughout 2024. This included the completion of multiple projects across the school, one of which was our new Conference Room. This new space includes a large conference style table, seating for 12 and the addition of a large screen, cabinetry, pin up boards and a white board. This has established a highly functional, collaborative space for staff and community alike.

Other school improvements include:

- Upgraded computers for all classrooms
- Additional iPads for specialist learning areas
- Construction of a sports shed close to the oval
- Extensive investment in reading resources across the school
- New carpets to the office entry
- External defibrillator fitted for community access
- The introduction of our new whole school Behaviour Management Policy
- Money collection boxes in the office
- Replacement of the school compactus in our secure storage area
- Photocopiers within teaching blocks for more convenient access
- New bench seating for lunches and on the oval
- New teacher's chairs
- Fresh sand to the early year's playground area
- Entry mats with school logo
- School banner displaying our vision statement in the office.





Banksia Park Primary School has continued to make significant strides in English through a strong focus on evidence-based teaching practices and a commitment to high-quality literacy instruction. In 2024, we built on previous initiatives by further integrating the science of reading, with a focus on synthetic phonics, oral reading fluency, and appropriate text selection.

The implementation of the PLD synthetic phonics program has ensured consistent and organised instruction across classrooms. Reading fluency has been a key focus, supported by choral, echo, and paired reading routines. Explicit Direct Instruction (EDI) strategies have improved engagement and ensured targeted, effective learning. High-quality teaching resources have been expanded, including novel study sets for Years 3-6 and decodable texts for P-2, with positive feedback from staff and students.

Instructional coaching, now in its second year, continues to support teacher development aligned with our Business Plan goals. Our Banksia Park Instructional Framework ensures a consistent, low-variance approach to teaching, forming the foundation for future coaching and classroom observation cycles. Ongoing professional learning in phonics, fluency, data analysis, and explicit instruction strategies is embedded in staff meetings, PD days, and collaboration time.

Our renewed assessment timeline has strengthened data-driven instruction. Universal screening (SOCS in Kindy, PLD tools K-6, Year 1 Phonics Check, DIBELS 3-6) and tools like PAT, On-entry, NAPLAN, and Elastik have helped identify learning gaps and inform targeted teaching. Comprehensive student profiles and progress monitoring, including MiniLit and MacqLit, support a three-tiered intervention model, with steady improvement shown in reading outcomes and fewer students requiring Tier 2 or 3 support.

Kindy students' artwork for National Simultaneous Storytime





The Home Reading program has been revitalised with new decodable readers (P-2), catch-up readers, and chapter books, supported by our Kindy Oral Language program to encourage family engagement.

A variety of enriching events have taken place throughout the year. Celebrated author and illustrator Gabriel Evans engaged students with insights into creating and publishing picture books during an author visit. English Committee staff attended the Science of Teaching and Learning Australia Conference, gaining valuable insights into current trends and research in literacy education. Hands-on learning experiences through incursions and excursions reinforced the curriculum and inspired students' love for reading and writing. Book Week featured a colourful Book Parade, a popular Book Swap and paired buddy reading event, 'Guess the Teacher's Favourite Book' display and interactive classroom activities celebrating literature, themed "Reading is Magic". K-2 students participated in National Simultaneous Story time "Bowerbird Blues".

Feedback from staff, students, and families reflects strong support for our collaborative approach and highlights the positive impact of our literacy initiatives. Overall, the English learning area at Banksia Park Primary School continues to thrive, with a clear, consistent approach to high-impact literacy instruction and a strong culture of collaboration and continual improvement.

Jane DiSabato (Learning Area Coordinator - English)





At Banksia Park Primary School, consistency in mathematics instruction has been strengthened through the implementation of Signpost Maths and New Wave Mental Maths across Years 1-6. These programs provide a structured and coherent framework that supports both teachers and students. In Kindergarten and Pre-primary, teachers continue to refine their scope and sequences to ensure alignment with the Western Australian Curriculum and Kindergarten Guidelines.

Staff have also begun integrating Inquisitive and Ochre resources to support the review and delivery of key mathematical concepts. These resources complement our school's commitment to the Department of Education's Teaching for Impact strategy, which is embedded across all learning areas. Our whole-school Teaching and Learning Framework guides high-impact instruction through clear learning intentions, success criteria, differentiated support, and regular checks for understanding, grounded in the science of learning.

A data-informed approach remains central to our practice. In 2024, a whole-school assessment schedule was implemented, including:

- Trials of Common Assessment Tasks
- Westwood Maths screening (Years 1-6)
- PAT Maths assessments (Years 2-6)
- On-entry assessments (Pre-primary)
- NAPLAN (Years 3 & 5)

Data collected from these tools, analysed via the Elastik platform, has helped teachers identify learning gaps and adjust instruction accordingly. Students requiring additional support are identified early, with collaborative individual learning plans developed in a close collaboration with teachers, Learning Support Coordinator, School Psychologist, and families.

The Mathematics Committee has continued to audit and reorganise instructional resources, ensuring classrooms are well-equipped for effective teaching. To enrich student learning and engagement, selected students from Years 4-6 participated in the National Mathematics Competition, promoting problem-solving and a love of maths through friendly competition.

Banksia Park Primary School remains committed to high-quality, consistent mathematics instruction, underpinned by data, collaboration, and evidence-based practice.

Karen Glassby (Learning Area Coordinator - Maths)



Banksia Park Primary School continues to build consistency and engagement in Science through the implementation of Primary Connections across Years 1-6. This structured, inquiry-based program provides a clear framework that supports teachers and actively involves students in hands-on, collaborative learning. In Kindergarten and Pre-primary, teachers are refining scope and sequences to ensure comprehensive coverage of the Western Australian Curriculum and Kindergarten Guidelines.

The use of Inquisitive and Primary Connections resources, aligned with the Department's Teaching for Impact strategy, reflects our commitment to evidence-based practice and quality teaching. Our Teaching and Learning Framework supports this by ensuring lessons are structured around clear learning intentions and success criteria, which are made visible in classrooms to guide student understanding and assessment.

The emphasis on the science of learning underpins our approach to planning, with a focus on designing learning experiences that align with how students best absorb and retain knowledge. This has strengthened our ability to adapt instruction based on student needs and foster deeper engagement. Science understanding has been further supported by an after-school "Robotics" program, designed to further immerse students in scientific thinking and exploration.

In response to data analysis and ongoing collaboration with stakeholders, a Science Specialist will be appointed in 2025. This role will include establishing a dedicated science space, leading curriculum development, and mentoring staff to build capacity across the school. The Science Committee continues to support staff through resource management and professional collaboration, ensuring teachers are well-equipped to deliver an engaging and effective science curriculum.

Tess Panomarenko (Learning Area Committee Leader - Science)





The Technologies learning area at Banksia Park Primary School comprises two interrelated subjects: Design and Technologies and Digital Technologies. Both aim to equip students with the skills to solve real-world problems using creativity, design thinking, and digital tools. Banksia Park had a focus in our 2023-2025 Business Plan on improving access to digital technologies including iPads and desktop computers. We have achieved all our targets with iPads now available in each teaching block, the new computer lab up and running with 32 new student computers, finalisation of the rollout of new smart boards in each classroom and new computers for teachers.

Design and Technologies

In 2024, students engaged in a range of hands-on, problem-solving activities that required creative thinking and collaboration. Projects included constructing marble runs, designing chicken coops, and participating in the popular Banksia Cup, where students engineered their own winch-propelled 'horses' to race. These activities promote innovation and practical application of design principles. Our after-school Robotics Club continues to thrive, with students participating successfully in statewide competitions, showcasing their skills in design, engineering, and coding.

Digital Technologies

Digital technologies are embedded throughout the school, with every classroom equipped with interactive smart boards and each teaching block supported by updated iPads and software. Technologies is delivered as a specialist subject, providing focused instruction in key digital skills.

In the early and middle years, students engaged with coding platforms such as Bee Bots, Scratch, and Swift Playgrounds, as well as learning software and app-based design skills. All students are confident users of the computer lab, independently logging in and navigating digital platforms. Apps like Book Creator, Inquisitive and Study Ladder are integrated into daily learning across all year levels. Upper primary students are particularly adept at using these tools to enhance inquiry and demonstrate learning.

Specialist subject areas (Japanese, Art and Music) also leverage iPad technologies. Highlights include using GarageBand for music composition, digital art tools in Visual Arts, and language learning apps to reinforce Japanese.

As part of our ongoing digital strategy, the computer lab housed in the library now serves as the central hub for desktop computing. As existing desktops in teaching blocks reach end-of-life, they are not being replaced, and students are increasingly using iPads. All decommissioned devices are responsibly recycled through certified e-waste contractors.

Simon Griffiths (Learning Area Committee Leader - Technologies)



The HASS learning area at Banksia Park Primary School continues to foster students' understanding of places, people, cultures, events, and environments, while promoting active citizenship and critical thinking. Through the study of History, Geography, Civics and Citizenship, and Indigenous perspectives, students are encouraged to think deeply and make informed, responsible decisions about the world around them. Aligned with the Western Australian Curriculum, the HASS program engages students in meaningful, inquiry-based learning. The Inquisitive platform remains a key resource, supporting the development of higher-order thinking across all year levels.

Junior students explored family life across time and examined natural and built environments.

Middle years students investigated roles and responsibilities in communities, national symbols and events, and the impact of climate, particularly Australia's temperate climate, on daily life. Senior students delved into Australian democracy and studied how Indigenous peoples adapt to extreme environments, integrating this learning across HASS, Science and English.

As part of our 2023–2025 Business Plan, we are committed to culturally responsive teaching. In 2024, the HASS Committee supported key events including ANZAC Day, WA Day, Remembrance Day, Diwali, and Harmony Day. Harmony Day was celebrated with a vibrant dress-up parade and classroom activities promoting respect and cultural understanding.

A highlight was our NAIDOC Week celebrations, featuring a whole-school assembly and cultural activities. The day opened with musical performances by our choir and the whole school singing Nidja, Noongar Boodja Koort and I Am Australian in Noongar. We welcomed performers from Neerigen Brook Primary School's Mooditj Boys and Dardy Yorgas dance groups, and students engaged in immersive activities such as damper tasting, crafting Aboriginal Mia Mias, and creating friendship bracelets in Aboriginal flag colours. The event was a success thanks to the support of our dedicated parent volunteers.

In 2024, the HASS and RAP Committees were merged, streamlining efforts to embed Aboriginal and Torres Strait Islander perspectives across the curriculum. Guided by the Aboriginal Cultural Standards Framework, our goals include fostering culturally inclusive practices and providing meaningful learning experiences for all students.

Jacinta Frost (Learning Area Coordinator - HASS)





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In the past year, our Health and Physical Education team at Banksia Park Primary School has worked diligently to provide students with enriching opportunities for physical activity, sports, and health education. We are committed to fostering students' holistic growth, focusing on building respect, resilience, and responsibility. Banksia Park Primary School is proud to offer a diverse range of sports, promote a healthy lifestyle, and support students' emotional and social well-being. In addition to physical activity, our health programs this year included essential initiatives such as the Zones of Regulation and Protective Behaviours, which teach students skills in emotional regulation, resilience, and personal safety. These programs are reinforced through our onsite chaplain, who provides invaluable social and emotional support for students, contributing to a safe and nurturing environment across the school.

Throughout the year, each student engaged in at least two hours of physical activity weekly across all year levels, with a focus on fundamental physical skills. We incorporated regular fitness sessions into the curriculum, supporting Junior, Middle, and Upper School sports programs. Our specialised Physical Education program spans from Pre-primary to Year 6, beginning with fundamental movement skills and progressing toward mastery of gross and fine motor skills by Year 6. This year, we held several school events, including:

- Swimming Carnival
- Cross Country
- League Tag
- Interschool Cross Country
- Winter Carnival (Netball, Soccer, AFL)
- Athletics Carnival
- Interschool Athletics Carnival
- Colour Fun Run
- Edu-Dance

We were also fortunate to welcome skilled coaches who helped expand our students' abilities and sports knowledge. Our guest coaches this year included:

- Golf WA
- Football West
- SEDA AFL
- SEDA Football
- SEDA Netball
- Gecko Sports (Volleyball)

Our sincere appreciation goes to our supportive parent community, who generously contribute their time and expertise by coaching teams and assisting at major events. This invaluable involvement strengthens our school community and enhances our students' educational experiences.

Looking ahead to 2025, we are excited to further enrich our program with more coaching partnerships, a continued collaboration with the SEDA program, and development of our health and well-being initiatives.

Kyle Edmonds (Learning Area Committee Leader - PE/Health)



The 2024 Visual Art Program has been creative, dynamic, and incredibly productive. As in previous years, all students from Pre-primary to Upper School participated in a one-hour art lesson each week. The curriculum focus remained on developing skills and processes, responding to and interpreting the arts, and sharing and displaying student work.

Junior students once again had creative opportunities to explore an exciting range of artistic techniques and materials. High-quality literature, specifically a selection of art books, and explorations into various art styles and artists were used to inspire and engage students. Lessons were designed around both well-known and lesser-known artists, including Frida Kahlo and Vincent van Gogh, providing students with meaningful and motivating learning experiences.

Middle students built on their previous knowledge of the elements of design, a key component of the Western Australian Curriculum. This deepened their understanding of how to deconstruct and analyse the work of other artists, while also developing their own individual skills and artistic voice. Students explored the work of artists such as William Morris, Jean-Michel Basquiat, and the decorative architecture of the Art Nouveau period.

Year 5 and 6 students focused on developing their understanding of realism in art. Lessons included drawing realistic illustrations of the human eye, demonstrating the effects of light, and creating detailed representations of rainforest layers. Our upper school artists demonstrated an impressive maturity in their skills and ability, often beyond what would be expected for their age.

Throughout the year, we undertook several whole-school art-based projects. Notably, the NAIDOC Week Art Display once again showcased our students' talents, as did the Parents' Night exhibitions held in classrooms. Collaboration with classroom teachers continued to inform and enrich planning, allowing for effective integration of visual arts with HASS, Science, and English. This cross-curricular approach helped students make meaningful connections between their art and other learning areas, enhancing both relevance and engagement. In the Banksia Park Art Room, students at educational risk were supported through differentiated learning plans and targeted instructional support. Art activities were regularly monitored and adapted to suit individual needs, with guidance provided by both the teacher and education assistants.

Our Art Enrichment Program continued in 2024, with selected Year 5 and 6 students participating in weekly before-school sessions. These gifted and talented students produced work of an exceptionally high standard, including paintings, drawings, mixed media pieces, canvas artworks, and large-scale scrolls. Students maintained regular art journals to support their planning and reflection, and to take responsibility for independently designed projects.

The art program received significant positive feedback throughout the year. Parents, staff, and students regularly shared supportive, encouraging, and enthusiastic responses to the work produced and the experiences offered. Visual art funding in 2024 was used primarily for consumable materials and the purchase of high-quality art books. These books have proven to be a valuable addition to our growing art library and will continue to be added to over the coming years, enriching the learning experiences of our young artists.

Fiona Jackson (Learning Area Committee Leader - Visual Arts)



Music continues to be a vibrant and integral part of student life at Banksia Park Primary School. All students from Kindergarten to Year 6 participate in one hour of music each week, delivered by a music specialist, Ms Janis Cullen. Lessons are hands-on, engaging, and diverse, with a strong focus on developing skills in both making and responding to music. The program explores key musical elements such as beat/rhythm, pitch, tempo, dynamics, tone colour, texture, form, and style. Students are encouraged to express themselves through singing, movement, instrument playing, composition, and music technology.

Our school choir is comprised of 42 selected students from Years 3-6. Throughout the year, the choir performed at several high-profile events, including ANZAC Day, Harmony Day, NAIDOC Week, Book Award Assembly and the Annual School Music Showcase. A standout event in 2024 was the inaugural Leeming Schools Combined Music Showcase, proudly hosted in our own Performing Arts Centre. The evening was a resounding success, celebrating the immense talent of our students and strengthening our musical community ties.

This year saw a significant change to the music program at Banksia Park Primary School after the very difficult decision was made to close the band program for students in Years 4-6 after concerns were raised by the Department of Education's Instrumental School of Music (IMSS) and historical selection processes for instrumental scholarships as well as a range of sustainability concerns. Our school bands, led by conductor Mr Cameron Harries had their final performance at the annual One Night Only musical event to farewell graduating Year 6 Band members. This was a wonderful evening of music, but a night also filled with sadness at the end of what has been a wonderful music extension program supported by a dedicated Band Committee of parent volunteers over many years. IMSS has confirmed they will continue to support music at Banksia Park going forward and also reviewed the instruments being offered to our school, replacing brass instruments, Trumpet and Trombone, with Classical Guitar in 2025. As a school community we remain committed to providing a Band experience for our students and are reviewing a range of possible options for introduction in 2025. Our goal remains to inspire creativity, confidence, and a lifelong love of music in every student through a rich and varied music program.

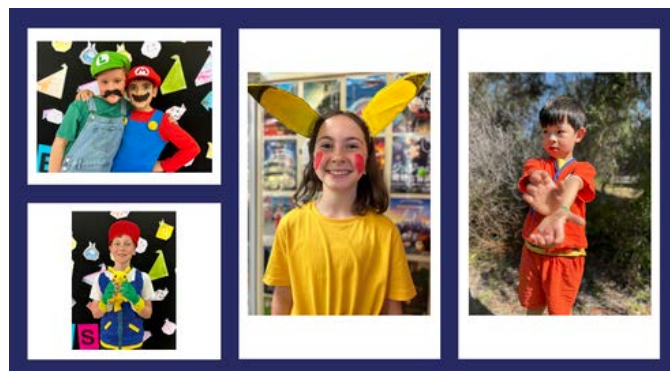
Taiko Club (Japanese Drumming), led by Heald Sensei, rehearsed weekly at lunchtime and performed at the Japanese Assembly alongside the choir, who also sang in Japanese. BUGS (Banksia Ukulele Group) continued for Year 2 and 3 students under the direction of Ms Higgins, offering a fun and accessible introduction to music-making. We were honoured to welcome Silver Threads, a concert band of retired musicians, who delivered a whole-school performance that was incredibly well received by students and staff alike.

Janis Cullen (Learning Area Coordinator - Music Arts)





At Banksia Park, students participate in an interactive language program that provides an opportunity to learn about Japanese culture and language. Students learn to communicate in Japanese but also gain insights into Japanese cultural traditions.



Aligned with the Western Australian Curriculum for Languages, our program emphasises two key strands: Communication and Understanding. Special attention is given to enhancing speaking and listening abilities through engaging activities such as singing, role-playing, and games. We leverage various resources, digital tools, and Japanese literature to enrich the learning experience.

During the yearly Japanese assembly, students were encouraged to attend school dressed in attire reflecting Japanese culture, and they presented an item during the assembly. This year students once again had the opportunity to participate in the Anime Club held in the Japanese room during lunch breaks each week. Led by Sensei Heald, students bring their lunches and enjoyed exploring popular Japanese culture. Furthermore, Taiko drumming sessions were offered on Wednesday lunchtimes, allowing children to engage in this traditional style of drumming. The Taiko Club showcased their skills not only at the Japanese assembly but also at the whole school sports carnival.

Sensei Heald (Learning Area Coordinator - Languages)



SCHOOL HIGHLIGHTS and EVENTS 2024

In 2024, Banksia Park Primary School continued to thrive as a vibrant and student-centred community, with a strong sense of connection and celebration across the year. As our school embraced a full calendar of events, the spirit of collaboration and inclusivity was evident throughout. Whether it was the celebration and colour of our Harmony Day Parade, the energy and sportsmanship at the Swimming Carnival, or the respectful reflection during our ANZAC Day commemorations, each event brought our community together in meaningful ways.



Swimming Carnival
 This year's swimming carnival for students in Years 3-6 was held at Melville Aquatic Centre in Booragoon. Once again trials were held ahead of the event for students who wished to participate in the championship events. On the day, RED faction took the honour of winners of the 2024 Faction Swimming Shield. A great day was had by both participants and spectators.

Harmony Day

With the 2024 theme, Everyone Belongs, Harmony DAY arrived with a dress up day and special assembly/parade to celebrate Australia's multiculturalism by dressing up in a traditional costume from country of origin or by wearing ORANGE to recognise our diversity and celebrate our many and varied cultural backgrounds.



Edu-Dance 2024

Once again students came together for this high energy, much anticipated whole school event.



ANZAC Day

ANZAC commemorations are held annually at Banksia Park Primary School.

A moving ceremony lead by our student leaders reminded us of all of the ANZAC legend and the stories of sacrifice by those who give service to our country. RSL representative Mr Dennis McGuinness addressed the assembly and read the ODE. Mr Victor Moss played the last post, and Mr Ian Watson played the bagpipes as each student laid a piece of rosemary at the flagpole as a symbol of remembrance.



P&C Fundraising

Once again our hard-working P&C conducted a range of fundraising events raising additional funds for the school kicking off the year with a movie night. Some of the other events included the annual Mother's and Father's Day stalls, faction carnival cake stall, cupcake fundraiser, election sausage sizzle, a community painting experience and of course the annual school disco. All this amazing effort culminated in a \$15 000 donation to the school earmarked to assist with proposed upgrades to the Early Learning play area.



Parent Night

Our annual Parent Night was once again well attended with our school community gathering in the Performing Arts Centre. This event was officially opened by the Banksia Park Choir. Here families had an opportunity to view an art display by students in the Art Gifted and Talented program and also purchase a sausage sizzle dinner. With members of the School Board manning the barbeque and also collecting survey responses for community feedback, there was much to do ahead of the opening of classrooms for viewing.



The Colour Run

The crazy of the Colour Run continued in 2024 with our school community raising a huge \$19 804.12. This was an outstanding effort and allowed us to commit to matching the P&C donation of \$15 000. With a commitment of \$50 000 from Stephen Pratt MLA, we have raised \$80 000 towards school improvements in the early years area. Special mentions to all our community helpers and our highest fundraiser, Oliver K who raised a huge \$646.52.

NAIDOC Celebration Day

Following our successful application for PALS funding, our NAIDOC Celebration Day brought our community together to recognise and celebrate the histories, culture and achievements of our Indigenous Australians.



Incursions and Excursions

A range of incursions and excursions were conducted throughout the year to support the teaching and learning program. These included the Year 6's Bickley Reservoir and Point Walter day camps, an author's visit and storytelling incursion, sports incursions such as the golf clinics, a robotics experience with the Robogals, a trip to Freo, a wetlands escape and more. There was much to experience, stimulate, engage and motivate Banksia Park students to learn and grow.





Combined Schools Showcase

In our first inaugural music showcase we were joined by the community from West Leeming Primary School to bring together the joy of performance.

With singing, dancing and instrumental performances, it was a wonderful evening for all.



School Assemblies

Assemblies were again held throughout the year in the Performing Arts Centre (PAC). Each class had an opportunity to host the assembly with honour certificates being awarded to recognise students who are displaying the school values. This performance project is a highlight for each class and a wonderful opportunity for parents and families to share in our school.



Year 6 - Graduating Cohort

The Year 6 students of 2024 had a busy and productive final year of primary school. They took on leadership responsibilities across the school, participated in fundraising efforts, attended day camps and excursions, and represented Banksia Park in interschool competitions. The year ended with key events including their Graduation Assembly, Graduation Dinner, and other end-of-year activities. With students heading to eleven different high schools, we hope their time at Banksia Park has equipped them with a solid foundation for secondary school and beyond. We wish them every success in their next chapter.

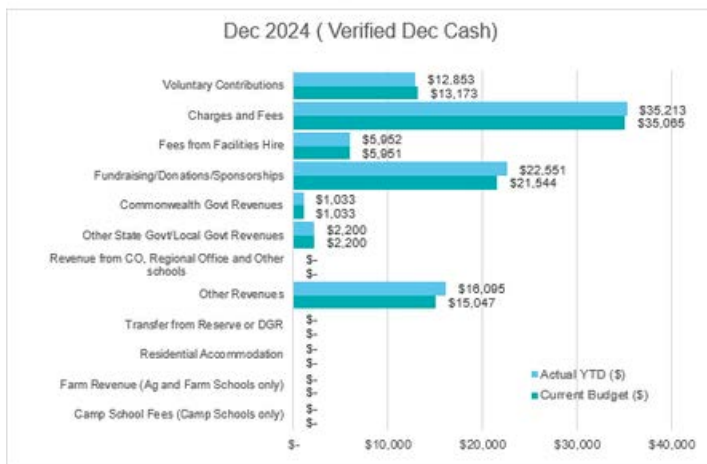


Financial Summary 2024

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	209,888	209,888
Carry Forward (Salary):	190,454	190,454
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,980,396	2,980,396
Locally Raised Funds:	94,013	95,896
Total Funds:	3,474,751	3,476,634
EXPENDITURE		
Salaries:	2,670,278	2,670,278
Goods and Services (Cash):	474,750	385,197
Total Expenditure:	3,145,029	3,055,475
VARIANCE:	329,722	421,159

Locally Generated Revenue - Budget vs Actual



Goods and Services vs Salary expenditure



Goods and Services Expenditure - Budget vs Actual

