



**BANKSIA PARK
PRIMARY SCHOOL**

**ANNUAL REPORT
2022**

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PRINCIPAL'S ADDRESS

It is with great pleasure that I present the 2022 Annual Report. It is an opportunity for us to celebrate the many successes that the students, staff and school community have achieved this year as well as a chance to reflect on areas of future improvement identified in our ongoing self-review processes. As the principal at Banksia Park Primary School, it is my great privilege to lead a positive, supportive and highly effective learning environment in a close partnership with our parents, carers and community.

This is a school that is proud of its history and traditions and yet invigorated for new experiences. Where the connection to community is a foundational strength, and where students are at the core of all we do. Staff are highly committed to providing the best possible learning program for every child, encouraging them to achieve their potential and to grow to become responsible and successful citizens of the future.

Our focus to provide an education that caters for the requirements of each individual child remains our highest priority. We pride ourselves on an inclusive learning environment that caters for diversity and a wide range of varied needs. We actively form and foster positive partnerships to support us in achieving this objective.

2022 has been a very busy and successful year on the back of unprecedented challenges globally, impacting all aspects of education from attendance to staffing. Throughout, our core systems have remained strong, including an unwavering focus on the students in our care.

We have maintained and built upon past achievements and continued working on improving whole school performance with the flexibility afforded us as an Independent Public School. By challenging our thinking and working collaboratively as a whole staff, in consultation with our School Board, we have laid the foundation for this next stage of school improvement planning through the development of our new Business Plan 2023-2025. We have recognised and celebrated our successes at the same time as identifying and planning for future growth and achievement. We are excited by the journey ahead.

I would like to acknowledge the hard work of staff, our School Board and our P&C members for their ongoing commitment to meeting student and school needs at every opportunity. I would also like to acknowledge our many volunteers who heed all calls for assistance in big and small ways. This support is greatly valued, much appreciated and makes a difference every day.

2022 has seen us welcome new staff including Lauren Searle, Jacinta Frost, Sharon O'Reilly, Ingrid McNally and Craig Ewart our new gardener. We also celebrated multiple retirements of several long-term staff. This year classroom teachers Joseph Smith, Helen Goddard, Elizabeth Hogben and Karen Ingram announced their retirements along with Manager of Corporate Services Peta Zarins and our gardener Saul Rodriguez. All have given so much to the Banksia Park school community over many years, and we wish them well for this next exciting stage of their lives.

Our school environment has seen the addition of our digital noticeboard on Gracechurch Avenue and a focus on updating and increasing the digital resources across our school. Five classrooms have had new digital smartboards installed along with smart TVs in the computer lab and art room. In partnership with the P&C we have begun building the availability of iPads to increase access to devices for students. With our new school website in place, we are working to support the development of 21st Century skills in an increasingly digital world.

The achievements of our students both in academic and non-academic areas has been pleasing. Classroom and specialist programs including music, visual arts, PE and Japanese have set high standards as we continue to work towards further improvement through the provision of high quality teaching and learning with a focus on teaching for impact.

I look forward to leading us into 2023 and the further success we can achieve - together.



Serena Gosnay - Principal

ABOUT US

Banksia Park Primary School is an Independent Public School, located in Leeming, WA. Our school opened 1 February 1989 and currently caters to approximately 270 students from Kindergarten through to Year 6. Our school motto "Friendship and Knowledge" provides a platform for all we do. With our extensive music, sporting and visual arts programs we recognise and value the whole child, developing each student's academic, physical, social, emotional and creative skills, supporting all students to realise their potential.

At Banksia Park Primary School, we strive to instil a love of learning, focusing on the potential of each individual child. We believe this generation of learners needs to be adaptable and able to transfer their knowledge and skills across all areas of the curriculum. They need opportunities to engage collaboratively and think in critical and creative ways, using imagination, innovation and problem solving.

Our school motto "Friendship and Knowledge" provides a platform for all we do. We are well known for our strong community spirit and safe, supportive learning environment, ensuring positive school connections and a sense of belonging for all. Our School Board and Parents & Citizens Association are highly visible and actively engaged, ensuring our school is highly regarded and central to our local community.

The school grounds are well maintained and inviting, surrounded by natural bushland and native gardens that showcase the Kangaroo Paw, our school floral emblem. It is not unusual to see an array of native wildlife with birds, reptiles, quendas and kangaroos on our school grounds. We value our bushland setting and the natural environment it provides, and as you would expect, we work hard together to care for and protect it for a sustainable future.

We have excellent facilities across the school supporting the teaching and learning program. Classrooms are divided into three air-conditioned teaching blocks. A fourth teaching block houses specialist teaching areas including Visual Arts, Japanese, Music and the school Library. Our Library is well resourced and provides an engaging and functional learning space for students. It also houses our computer lab. Banksia Park classrooms are all equipped with interactive smartboards, access to desktop computers and iPads that support the teaching and learning program.

Our dedicated Performing Arts area includes a large, air-conditioned stage and undercover area along with a green room for our school band, providing excellent facilities for whole school performance events. This space also houses our very popular school canteen which currently operates two days a week, providing healthy and delicious lunches, conveniently ordered through an online ordering system.

As an Independent Public School our staff possess a wealth of expertise in primary education. One teacher currently holds Level Three status and over half the teaching staff are recognised as Senior Teachers. All teachers undertake a curriculum leadership role and work collaboratively, with student needs at the foundation of all decision making. The professionalism of our team is enhanced through this collaborative style of leadership, underpinned by deep reflective practices. Banksia Park strives for constant improvement, with ongoing self-review processes informing all aspects of teaching, learning and school operations.

All this makes Banksia Park a great place to work, learn and grow.



OUR SCHOOL COMMUNITY

Banksia Park Primary school achieved Independent Public School status in 2017. Our ICSEA (Index of Community Socio-Educational Advantage) is 1087 (state decile rank of 2). When "like schools" comparisons are referred to, they are made to schools with a similar ICSEA. The average ICSEA across Australia is 1000.

We have a small number of Indigenous students and 24% of students enrolled in our school have a language background other than English. Our staffing structure includes a Principal and Deputy Principal, 18 teaching staff along with 10 allied professionals supporting teaching and learning in a range of roles including education assistants, clerical, administrative and gardening.

ATTENDANCE - "Every Day Counts"

The Department of Education defines regular attendance as being above 90%. Consistent attendance and participation at school are essential factors in achieving social and academic learning outcomes. Student attendance of less than 90% may impact on a child's opportunity to achieve their potential. Attendance is monitored on an individual basis and partnerships with families are developed to improve attendance rates where required.

Our school implements a whole school attendance policy that encourages regular attendance. Individual Attendance Plans are put in place for students with attendance below 80%.

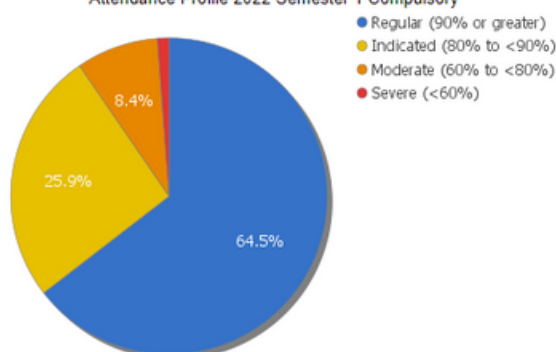
The average rate of attendance at Banksia Park Primary School was 90.5%. Like schools reported 89.5% with WA Public Schools average reported at 86.6%.

Attendance Risk Categories

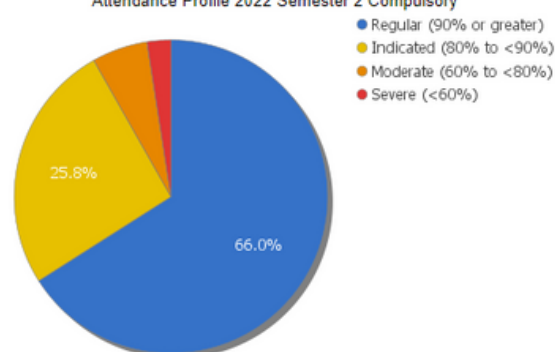
Overall, in 2022, 64.5% of students were classified as having excellent/regular attendance - that is attendance above 90%. In the "at risk" categories, 25.9% of students were at an indicated risk, 8.4% at a moderate risk and 1.2% at severe risk.

95 - 100%	Attendance is classified as being EXCELLENT
90 - 95%	Attendance is classified as being at REGULAR
80 - 89%	Attendance is classified as being at INDICATED RISK
60 - 79%	Attendance is classified as being at MODERATE RISK
0 - 59%	Attendance is classified as being at SEVERE RISK

Attendance Profile 2022 Semester 1 Compulsory



Attendance Profile 2022 Semester 2 Compulsory



THE SCHOOL BOARD

Uncertainty clouded the start of the 2022 school year. We didn't know when the state border would reopen, what effect Covid would have on our school community or who would lead the school long-term following the unexpected resignation of Mr Martin Humphries. Mr Albert Cianfrini steered the students, staff and parents with distinction through Term 1 as the Department of Education sought out a new principal. I was invited into the selection process to represent the school community in finding the best fit for Banksia Park. Mrs Serena Gosnay was the standout and, throughout her tenure so far, has built a strong rapport with the school and broader community.

The staff and board collaborated to develop the 2023-2025 Business Plan with a strategy to provide even better opportunities for our students along with the many existing academic, sports, music and other extracurricular activities.

Thank you to the many people who make Banksia Park Primary School thrive:

- the dedicated staff,
- the active and generous P&C,
- the wonderful volunteers (including for the canteen, carnivals, excursions, Lego Robotics Club, band committee, discos and many others),
- the School Board, comprising 6 parents (Michael Foreman, Chris Lock, Sarah Long, Rod Silvey, Carlee Williams and myself) and 5 staff (Serena Gosnay, Albert Cianfrini, Jade Creado, Jane DiSabato and Sandy Marwick)
- the 270 inspiring students of whom we are immensely proud.

The Board Chair 2022 - Peter Hammer

BUSINESS PLAN 2020-2022

This year staff have been involved in the development of the new Business Plan 2023-2025. As part of this process there has been a targeted review process in partnership with the School Board looking at where we are at, what's working well along with identifying those areas where an improvement focus has been identified. Through the development of our new Business Plan, priority focus areas have been identified and a range of strategies planned to work towards ongoing improvement and achieving our goals.

School academic performance is informed by a range of data including NAPLAN, On-entry, attendance, behaviour, teachers' judgement and a range of internal assessments. Analysis of this data has identified Literacy and Numeracy outcomes as priority areas. Banksia Park has consistently performed above WA and Australian school averages in NAPLAN, but when compared to "like" schools, the need for a targeted improvement focus is clear and this needs to be prioritised in our planning.

In order to have longitudinal data to inform whole school performance and more effectively measure our progress, we have introduced Progressive Achievement Testing (PAT). These standardised tests in Literacy and Numeracy will be used in conjunction with current whole school data collection processes to inform and measure our progress towards the improvement goals identified in the new Business Plan. In 2023 NAPLAN will be moving to Term 1.

Year 3 2022	BPPS Average	Like Public Schools Average	WA Public Schools Average
Numeracy	465	413	393
Reading	492	455	425
Writing	447	434	415
Spelling	457	435	412
Grammar & Punctuation	488	454	424

Year 5 2022	BPPS Average	Like Public Schools Average	WA Public Schools Average
Numeracy	502	509	485
Reading	521	529	501
Writing	478	499	475
Spelling	511	528	503
Grammar & Punctuation	499	523	495

To further support the implementation of evidence-based teaching and learning strategies Banksia Park has introduced Ed Companion. This is an online platform by digital data management company Elastic. It provides a customised classroom dashboard that uses data from student assessments such as PAT, On-entry and NAPLAN to identify learning gaps aligned to the WA Curriculum. Ed Companion provides resources to support interventions for each learning gap and a capacity to develop individual, small group and class assessments to review progress. In conjunction with an increased availability of iPads supporting learning, this new tool is providing a valuable support to teaching and learning in core curriculum areas.



SCHOOL EVENTS AND HIGHLIGHTS

As the year progressed 2022 saw school events begin to transition to previously "normal" operations as we all learned to live with COVID-19. After working together to keep our school community safe as the pandemic impacted every aspect of our lives early in the year with lockdowns, staff shortages, absences and much more, Banksia Park staff, students, families and wider community continued to work to support each other with the school playing an integral role communicating government updates, distributing RATs and supporting all through these unique circumstances. Known for our strong community and student focused culture, Banksia Park has continued to go from strength to strength in partnership with the school community and have emerged stronger for the difficulties 2022 presented.

Swimming Carnival

This year's swimming carnival saw green faction triumph and win the 2022 Faction Swimming Shield. A great day was had by both participants and spectators and medal winners in the Championship events were proud to display their medals.



ANZAC Day

With restrictions in place a small but very moving ceremony was held in the courtyard to mark this important day with staff and students in attendance. To show our support a sea of poppies created by all students were displayed around the school grounds as a memorial. Wreaths made by our parent community were laid during whilst bagpipes were played by a community member.



The Band

Banksia Park students continued to shine musically in 2022 with annual band events including the Band Bash with Rostrata and Winthrop Primary Schools which set the scene for another musical year. The annual Band Fundraiser Concert was another great performance event and the One Night Only performance was a fitting finale to the year and a chance to farewell graduating band members.



Edu-Dance

Edu-Dance Lessons use dance for fitness and fun and include a variety of dance styles such as the very popular 'Hip Hop' and 'Street Stomp' styles. It contributes to the Physical Education and Health outcomes required for students and was once again a great success, bringing the whole school together as students showed off their dance moves for families and friends.

Banksia Ukulele Group (BUGS)

The Banksia BUGS were the stars of the show, delighting retiring staff at the end of year assembly in their tribute performance.

This group of Year 2 and 3 students meets weekly, enjoying making music with their music tutor at lunch times. They regularly perform spontaneously around the playground to the lunch time audience.





Athletics Carnival

A wide range of sporting events were facilitated throughout the year. These included specialist PE lessons, year level sports, interschool carnivals, and a range of sporting incursions including golf, squash, yoga and more. Once again the Faction Athletics Carnival was a highlight of the year. Students demonstrated their sporting skills and participated in the spirit of friendship, part of our school motto. While striving for excellence, students remembered the importance of "team" and celebrated not just their victories, but the efforts of all. This was a wonderful community event with much support from a large team of parent volunteers who assisted with a huge range of tasks throughout the day from setting up, judging and even baking for the annual cake stall.



Robotics

Junior Lego Robotics was introduced after school for students in Year 3 and 4. Facilitated by a parent leader, Mrs Tess Panomarenko and supported by a crew of willing volunteers who assisted throughout the year, this was a very popular and exciting new program for Banksia Park. Students worked on developing a range of 21st Century learning skills including cooperation, collaboration, initiative and problem solving as they engineered solutions to a range of problems through robotics - and had lots of fun while doing it along the way.



Massed Choir 2022

Year 5 students prepared throughout the year for their big night at the Perth Concert Hall.

The finished product was an extraordinary experience for those who were privileged to attend and see the students perform.



Free Coffee Friday

Sonshine FM Park broadcast LIVE from Banksia Park while students and their families were treated to breakfast hosted by an enthusiastic team of volunteers who arrived very early in the morning to make sure everything was set up and ready to go. Donations from this event were used to establish a Student Services fund at the school.



Incursions and Excursions

A wide range of incursions and excursions were conducted throughout the year to support the teaching and learning program. From inflatable squash, yoga, a visit from the Silly Scientist and the Trillion Trees Program, through to the year 6's annual Bickley Reservoir trip, an author's visit, the local Fire Brigade and The Brainary Robotics Crew and more. There was much to experience, stimulate, engage and motivate Banksia Park students to learn and grow.



Book Week

This year we celebrated with our students during Book Week, 22-26 August, with a whole range of special activities both in class and as a whole school, including an author's visit and a book swap. This year's Book Week theme was Dreaming with Eyes Open. The week finished up with a whole school dress up day and parade.



Fortnightly School Assemblies

In semester two whole school assemblies moved to the new day of Wednesdays each fortnight. Held in the Arts Centre each class has an opportunity to host with Honour Certificates being awarded to recognise students who are displaying the school values in some way. This performance project is a highlight for each class and a wonderful opportunity for parents and families to share in our school.

Fundraising Events

This year the P&C, in partnership with the school, worked hard to raise additional funds to spend on our students. Fundraising efforts have raised money through many avenues including Mother's and Father's Day stalls, bake sales, raffles, canteen sales, lunches, disco, a quiz night and even a car wash. Our first ever Colour Run added to these successful events with students and their families working hard to raise over \$26 000. These events have raised valuable funds to support the school in many ways including the Band Program, Year 6 Graduation, technologies infrastructure including iPads and the planned upgrade to the library computer lab and more.



SCHOOL IMPROVEMENTS 2022

We are proud to share the improvements our school has undertaken in 2022 including:

- Interactive smart panels in five classrooms
- New iPads - ongoing
- Three new smart TVs
- Development of the new school website
- Digital school sign
- Choir risers
- Pinup display boards (stage, teaching blocks and admin locations)
- School block and classroom signage
- Freezer for medical room
- Updated school photocopier
- New laminator
- Digital school siren
- Updated Science storeroom for science resources
- Ipad storage locked boxes to each block
- Robotics resources including Spike, Osmos, We Do and Bee Bots
- Sand sifting
- New soap dispensers Pre-primary



Out of School Hours Care - OSHClub

We were excited to introduce to Banksia Park Primary School an Out of School Hour Care (OSHC) service on site in 2022.

Our School Board raised the issue of difficulties that families were experiencing in finding places at local care providers, due to a high local demand for their services. Students were also required to be picked up daily and taken to care facilities off site.

Through these discussions with the Board, it was decided to initiate consultations to determine whether an onsite service would be viable at Banksia Park. This was particularly important after a previous service at the school had experienced low numbers, which eventually resulted in closure. A community survey confirmed there was strong interest in this service and an invitation to submit an expression of interest to provide an OSHC service was published.

OSHClub was eventually selected as the provider and the process of developing a licence agreement was initiated. The school eventually finalised the contract process and all the necessary approvals just in time for the start of the 2023 school year.

OSHClub is now located in Area 8, using school kitchen and toilet facilities in Teaching Block 2. OSHClub also has access to a playground area and the Arts Centre (in wet weather). They provide before school care from 6.45am and after school until 6pm. This classroom is also still available for use during the school day.





English is an area of high focus at Banksia Park Primary School. We have been working to collaboratively develop, implement and embed a range of whole school approaches to teaching and learning.



These included Diana Rigg PLD (Promoting Literacy Development), Banksia Park Early Literacy Program (now extended into the P.P. area for children at risk), Phonological Awareness and Spelling Continuums (BPPS Language File), Heggerty Phonological Awareness Approach K-1, Grammar and Punctuation Scope and Sequences and the Editing Codes for Writing. A whole school approach to writing, Seven Steps, is also gradually being used to build a common language for students and teachers in writing. It provides a framework for teaching writing and with ongoing professional learning, work is continuing to embed this approach across the school.

In the latter part of the year staff were involved in consultation and preliminary works to introduce a new whole school approach in spelling and phonics based on Diana Rigg PLD. This new program is being implemented from Kindy through to Year 6. PLD provides an Australian, evidence-based approach to structured synthetic phonics aligned to the Science of Reading. Professional learning to introduce staff to this new program began on the very last day of the school year and will involve a significant investment in both resources and professional learning going forward. The English committee has invested heavily in resources to support the implementation of PLD including the purchase of decodable readers across all year levels as part of this whole school synthetic phonics approach.

This year we have also introduced the full suite of Progressive Achievement Testing (PAT) in English including Early Years Reading, Reading, Spelling, and Vocabulary with these assessments implemented early in Term 4. Data collection in English also included NAPLAN, the Pre-primary On-entry Assessment and the South Australian Spelling Test in conjunction with teacher judgement and student grades in learning area reports. Teaching in English was further supported by the introduction of Ed Companion. This digital platform utilises a customised classroom dashboard that uses data from student assessments such as PAT, On-entry and NAPLAN to identify learning gaps. With resources for each learning gap aligned to the WA Curriculum and a capacity to develop individual, small group and class assessments to review progress, this tool is providing a valuable support in literacy teaching and learning.

In response to the identification of individual learning needs, class teachers formulate Individual Education Plans in collaboration with the Learning Support Coordinator, School Psychologist, outside agencies and parents as required. These plans are regularly monitored by the classroom teacher, so they continue to support individual learning needs.

Dreaming With Eyes Open was the theme for Book Week in 2022 and class teachers incorporated a wide range of activities in their classrooms to celebrate. Along with the Book Week parade, local author Megan McKinlay visited Banksia Park and provided student workshops from Pre-primary to Year 6 as part of our celebrations. The annual Book Swap was again a great success, promoting the joy of reading with a huge number of donations and lots of fun for all browsing and recycling their books.



MATHEMATICS

The implementation of the WA Curriculum was supported by whole school maths text, Signpost Maths, which provides the foundation for developing student's mathematical understandings from Year 1-6. The teaching framework supports a concrete to abstract learning progression with students using real experiences and manipulatives through to representations of data and manipulation at an abstract level. In addition to the use of common workbooks for mathematics and mental maths skills, differentiated computer and online programs were used to enhance and consolidate mathematical concepts as part of the overall learning program. This also assisted in the preparation of students for the online NAPLAN testing environment and remote learning if COVID-19 again impacted curriculum delivery. The use of a variety of games enhanced mathematical knowledge and skill development. A range of new student resources has been provided throughout the year to support the delivery of the Maths curriculum further building an extensive library of hands-on resources available to support student learning K-6.



Pre-primary students undertook annual On-entry testing including assessment of early Numeracy skills, concepts and knowledge. The results in Numeracy were in the expected range, with a small group of students identified as needing additional attention. The diagnostic results from this testing enabled the teachers to provide early intervention for students at risk. Data collection was expanded to include PAT testing in Numeracy. This will provide longitudinal data to inform plan, teach and assess cycles as well as providing additional information for the use of the new Ed Companion data analysis tool.

Class teachers also continued to develop Individual Education Plans to assist students experiencing difficulties and meet their individual needs in the mathematics learning area. These differentiated learning programs were developed in collaboration with the Learning Support Coordinator, School Psychologist and parents/guardians.

SCIENCE

Students experience Science through a wide range of experiments and investigations that relate Science to their everyday lives. Science is delivered by classroom teachers and provides an opportunity for students to engage in a range of challenging and interesting investigations and projects. Science allows students to take responsibility for their learning through open ended tasks while also connecting them with some of the issues that face us as a community.

Class programs cover the four main areas of Science: Biology, Chemistry, Physics and Earth & Space outlined in the WA Curriculum. These programs explore this content whilst focusing on the development of skills across the interrelated strands of Science Understanding, Science as Human Endeavour and Science Inquiry Skills.

National Science Week in August this year saw students exploring the theme of “Glass: More Than Meets The Eye”. This theme stemmed from 2022 being the “International Year of Glass” and it celebrated the many roles that glass plays in our lives and investigated glass as a part of our sustainable future. The school also hosted a successful incursion of “The Silly Scientist” during Science Week.



It has been a particularly exciting year for STEM at Banksia Park after the school received a substantial grant which allowed us to:

- purchase self-contained Primary Investigation Science Kits
- enhance our school’s STEM resources with kits and teacher resources allocated to each teaching block
- refit and restock our Science storeroom enabling enhanced
- provide a huge boost to availability of technology resources.

Science Storeroom



Science Storeroom



New Investigation Kits



New STEM Resources



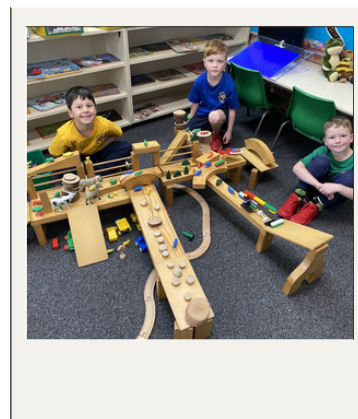
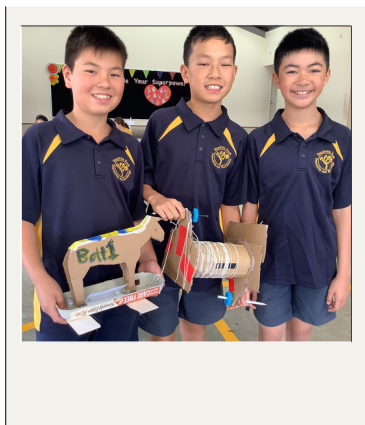
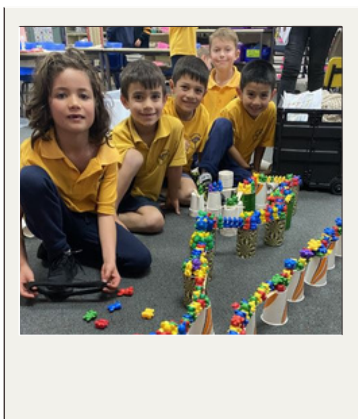


The Technologies component of the WA Curriculum describes two distinct but related subjects:

- Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities.
- Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

DESIGN AND TECHNOLOGIES

In an increasingly technological and complex world, it is important to develop knowledge and confidence to critically analyse and creatively respond to design challenges. In 2022 teachers have engaged students in high quality learning where students create solutions for authentic needs. This involves students using design thinking and technologies to generate and produce solutions for authentic purposes. Design and Technology projects include engineering, design, construction and evaluation designs and solutions. Some of the projects that students have participated in this year have included Dinosaur Dioramas, Banksia Cup (our version of the Melbourne Cup) horse race, Gutter Ball Retriever, Bee Hotels and Models, Marble Maze Runs, Modify a Toy and many more.



DIGITAL TECHNOLOGIES

Digital Technologies are a critical part of our students' lives. Technology use is growing and changing every day and it is crucial that our students have both the technical competencies and cyber safety skills to enable them to be smart, safe and responsible digital citizens. Digital Technologies enables students to be innovative creators of digital solutions, effective users and critical consumers of information conveyed by digital systems. Senior classes have attended Webinar sessions about Cyber Security.

With significant expenditure on expanding access to digital resources across the school including robotics resources, interactive smartboards, iPads and new iPad storage in teaching blocks, staff have continued to prepare and upskill students in a digital learning environment. This has included reinforcing how to access Connect from home along with receiving and submitting learning activities. Teachers have prepared online learning resources and lessons such as providing access to educational websites, digital treasure hunts, linked interactive resources from the Connect Discover platform and web-based learning packages.

Learning activities have included a variety of coding using Bee Bots, Scratch, Lightbot, Swift Playgrounds, Code Org, Minecraft Education and Code Spark platforms. Sphero Bolt robots were introduced in the senior classes requiring direction via an iPad. Students in lower grades sign in to desktops independently and access range of applications. They use iPad applications including Book Creator, Chatter Pix, and Nessy Fingers. Students in upper grades integrate advanced digital technologies into everyday learning. Some examples of applications used include Kahoot, Inquisitive, Book Creator, HASS Online – History and Geography.



The Student Achievement Information System (SAIS) data shows Banksia Park students have a similar performance profile to like schools. The majority of Banksia Park students received satisfactory to highly satisfactory grades in both strands of Technologies and demonstrated slightly higher scores than like schools. We have had a low percentage of students performing below the achievement standard across the school when compared to "like" schools.

This year Banksia Park also introduced an after-school Robotics Club facilitated by parents in partnership with the school. This popular session was very well attended with very positive feedback from participants ensuring plans to continue into 2023.



The Humanities and Social Sciences (HaSS) learning area develops in students a respect for places, people and cultures, events, ideas and environments throughout the world. It promotes an engagement with civic life with the capacity to be responsible participants in society. To this end our students require an appreciation of the past and a commitment to concepts of sustainability. The students are provided with the opportunity to think critically, solve problems and become active decision makers.

The HaSS area focuses on History, Geography, Indigenous culture and Civics and Citizenship throughout the school as per the WA Curriculum. The HaSS Committee supports teachers in the implementation of their programs by purchasing resources and proposing targeted excursion and incursion and whole school participation/events opportunities.

In the History and Geography component students have accessed an on-line program called INQUISITIVE which employs an inquiry approach to develop their higher order thinking skills. The highlights for 2022 included the junior classes exploring past and present family life topic and significant, relevant cultural celebrations such as a Harmony Day colouring in and poster design competition.

The middle school classes completed an INQUISITIVE unit asking the children to consider the deep connection that country holds within Indigenous culture. All students were provided with opportunities to explore and learn about Whadjuk Noongar culture. In senior classes students explored the topic of migration to Australia and its positive and challenging impacts on Australian society and culture as a whole.

At Banksia Park Primary School, we used NAIDOC week as an opportunity to explore the rich Aboriginal and Torres Strait Islander cultures, language and art that can be found in Western Australia. Teachers accessed a wide range of resources and participated in many cultural experiences during NAIDOC week and other times of the year.



Banksia Park Primary School prides itself on providing its students a wide variety of sporting opportunities and healthy lifestyle pursuits. Our school continues to provide a minimum of two hours for physical activity each week focusing on the development of physical skills across all year levels. Class teachers also provide regular fitness sessions. Our Physical Education specialist plans for a developmentally appropriate program for students from Pre-primary to Year 6. Skills introduced in the early years are gradually developed and strengthened by Year 6. A focus in the early years is on the development of fundamental movement skills and becoming confident and competent in gross motor skills. By middle primary, students are developing their fine motor skills, then applying these to game play by upper primary.

Strong parent support for all activities at Banksia Park PS has continued with parents sharing their expertise by coaching and managing teams. This involvement is invaluable and greatly appreciated by the school and is what makes Banksia Park stand out amongst other schools.



2022 has seen Banksia Park students take part in many activities including:

- Faction swimming carnival
- Interschool swimming carnival
- Interschool basketball carnival
- Faction cross country carnival
- Interschool cross country carnival
- Interschool soccer carnival
- Winter interschool sports carnival (AFL, netball and soccer)
- AFL skills incursion
- Golf incursion
- Inflatable squash incursion
- Yoga
- Edu-dance.



The Be You Initiative is an ongoing commitment to mental health and wellbeing and is a whole school focus. The Be You principles are being embedded in the school through its SEL (Social and Emotional Learning) program. The Be You program focuses on 5 domains including:

- Mentally Healthy Communities
- Family Partnerships
- Teaching
- Early Support
- Responding together.



Students at Banksia Park learn Japanese through an engaging languages program. The students are taught to communicate in Japanese as well as gain an understanding of Japanese cultural practices. Our teaching and learning program are aligned with the Western Australian Curriculum for Languages which has two strands, Communicating and Understanding. Emphasis is given to developing speaking and listening skills through interactive tasks including singing, role-playing and games, along with the use of resources, digital tools and literature in Japanese.



In 2022 students participated in online conversations with a number of Japanese schools in Tokyo and surrounding areas. A Japanese assembly and 'Mufti Day' saw students dressed in multi-cultural costumes celebrating all things Japanese and building student understandings of the culture, histories and traditions of Japan in addition to language learning. Once again students from Years 3-6 participated in the Japanese Language Teachers Association of West Australia (JLTAWA) Calligraphy competition.



At the annual Japanese assembly students performed a Japanese version of the Very Hungry Caterpillar. Friday lunch times children were invited to go to the Japanese room for Anime Club to watch Japanese animated movies or TV. Students bring their lunch and appreciate popular Japanese culture with Sensei Heald. Taiko drumming is also available on Wednesday lunch times. Children are involved in Taiko style drumming and the Taiko Club performed at the Japanese assembly and the whole school sports carnival.



The Visual Art Program has been a very exciting, dynamic one this year. With the 2022 schedule allowing 90 minute art lessons, students have had the privilege of longer art lessons for the second year. This has been a wonderful opportunity to connect with the other curriculum subjects through visual art.

Junior students have made a concerted effort to expand their vocabulary of context specific art words which are now on display in their classroom as a constantly changing “word wall”. Other juniors have brought science into the art room. Year 1 and 2 studied Monet’s Water Lilies and water in paintings, to coincide with their class Science topic of water.

During 2022 all students from Pre-primary to Year 6 were given creative ways to explore and develop their understanding of the elements of design. We immersed ourselves in a whole school art history project on the wonderful work of artist Vincent Van Gogh. Over 80 students (a third of our school) were fortunate enough to attend the international multi-media show on Van Gogh which visited Perth during our winter months. A creative art frenzy soon followed in the Banksia Park art room. Van Gogh was the inspiration for drawing, painting, canvas work, group work and written texts. The students produced several spectacular displays of artwork to adorn our school walls during those months. Shortly after, we embarked on a second whole school visual exploration of David Hockney’s work produced during his COVID lockdown. Students delved into water colour, collage and pastel work, inspired by this great artist.



Year 5/6 students have incorporated the social, emotional component of the Health curriculum, in to art lessons. Many activities and concepts explored have been completed using music, drama and drawing. A written analysis of a poem/song also provided the inspiration for Year 6 paintings, drawings and collages.

The data analysis on the 2022 'like' schools confirmed Banksia Park performed exceptionally well across the board with evidence showing an increased percentage of students working above the Achievement Standard. This reflects the high standard of art being produced by Banksia Park students, with Year 1 and 6 being the standout cohorts.

During 2022 we were unable to offer the Year 6 students the art enrichment program. An alternative element of extension was added to daily art lessons. This was offered on a one to one basis to children in Year 3 - 6 with some students being offered alternative methods, techniques, and mediums to extend them on a personal level. Many beautiful creations have resulted. It will be aimed to provide this enrichment opportunity to students in 2023.



The students have all been practicing their musical skills through singing, playing games and learning songs on our wide range of instruments during class music. Banksia Park includes a Junior Choir, which comprises Year 2 and 3 students. These students met on Mondays at lunchtime in the music room. They rehearsed songs with choreography which were presented at our music showcase in Term 4.

The Senior Choir, which consists of Year 5 and 6 students, learned a repertoire of eleven songs with “choralography” which they performed at The Massed Choir Festival on 21st September at the Perth Concert Hall. They performed well and thoroughly enjoyed the experience.

Taiko Club (Japanese Drumming) met in the music room on Wednesdays at lunch with Mrs. Marwick and Heald Sensei. Taiko Club performed at the Sports Carnival and also the Japanese Assembly.



In 2022 there was a new music showcase with Junior Choir, Senior Choir and classes from Year 4 to Year 6 performed instrumental items that they had worked on during the year. The Banksia Park Primary Band program continued to run in 2022 and comprised of students from Years 4-6. The conductor was Mr Cameron Harries. All band students have a 30-minute instrumental lesson with a tutor and a 60-minute band rehearsal once a week during the school term. There is a band committee run by a wonderful group of band parents who help keep the program running smoothly.

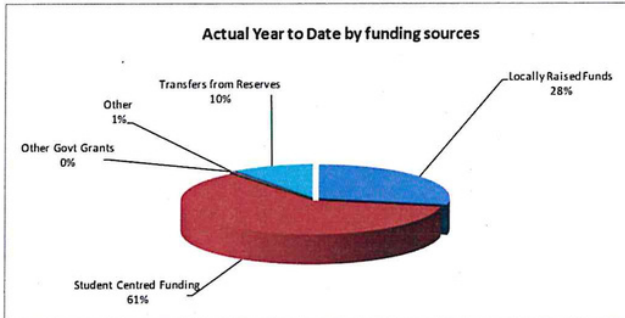
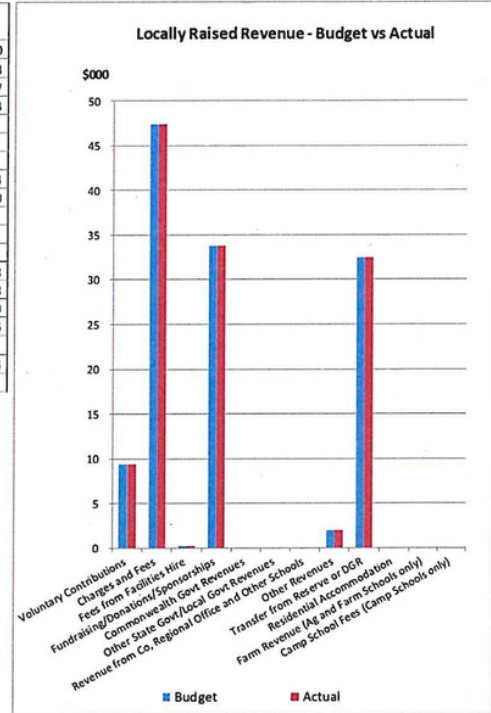
There are several opportunities for the band to perform, which include the Band Bash with Winthrop and Rostrata Primary Schools, a band weekend performance and a band night at school in Week 9 of Term 4, known as ‘One Night Only’.



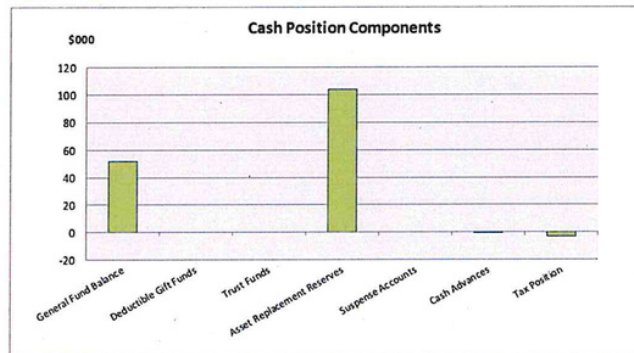
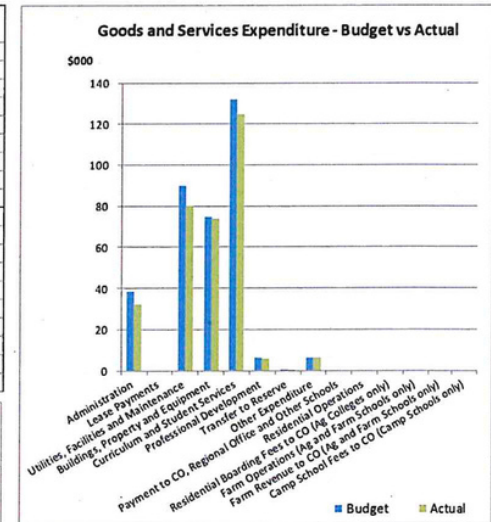


Banksia Park PS
Financial Summary as at
 Enter date here i.e. 31/12/2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 9,350.00	\$ 9,350.00
2 Charges and Fees	\$ 47,453.00	\$ 47,452.04
3 Fees from Facilities Hire	\$ 227.00	\$ 227.27
4 Fundraising/Donations/Sponsorships	\$ 33,761.00	\$ 33,761.23
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 1,943.00	\$ 1,943.94
9 Transfer from Reserve or DGR	\$ 32,461.00	\$ 32,461.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 125,195.00	\$ 125,195.48
Opening Balance	\$ 52,638.68	\$ 52,638.68
Student Centred Funding	\$ 197,259.90	\$ 197,259.90
Total Cash Funds Available	\$ 375,093.58	\$ 375,094.06
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 375,093.58	\$ 375,094.06



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 38,374.00	\$ 32,218.31
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 89,745.00	\$ 80,026.38
4 Buildings, Property and Equipment	\$ 74,751.00	\$ 73,860.73
5 Curriculum and Student Services	\$ 132,122.99	\$ 124,871.81
6 Professional Development	\$ 6,500.00	\$ 6,000.00
7 Transfer to Reserve	\$ 200.00	\$ 200.00
8 Other Expenditure	\$ 6,094.00	\$ 6,097.15
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 347,786.99	\$ 323,274.38
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 347,786.99	\$ 323,274.38
Cash Budget Variance	\$ 27,306.59	



Cash Position Components	
Bank Balance	\$ 151,990.53
Made up of:	
1 General Fund Balance	\$ 51,819.68
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 103,692.85
5 Suspense Accounts	\$ -
6 Cash Advances	\$ (450.00)
7 Tax Position	\$ (3,072.00)
Total Bank Balance	\$ 151,990.53